



## Teachers' Guide

### Phase 1: Explore

This phase introduces the concept of military medals and awards. After gathering prior knowledge about medals, students work in groups to explore collections of artefacts about people (and a pigeon) who have received medals. Using these objects, students build an exhibition about medals.

This section describes the resources in the box and digital resources for Phase 1. You can access all the digital resources on the [Teacher Resource page](#).



#### 1a. Phase 1 Slides

The Phase 1 Slides combine the digital resources in the order they are described in this guide. The slides can be used in the classroom. You will need a pdf reader and internet connection to play the videos in the slides. [Find the Phase 1 Slides on the Teacher Resource page.](#)

#### 1b. Medals Images

Use these as an elicitation activity at the beginning of the unit. The images can be used to get students talking about:

- What is a medal?
- What do you see on the medals?
- What makes them similar/different?
- Do you know anyone with medals?
- How does the Navy use medals?
- How might it feel to be awarded a medal?

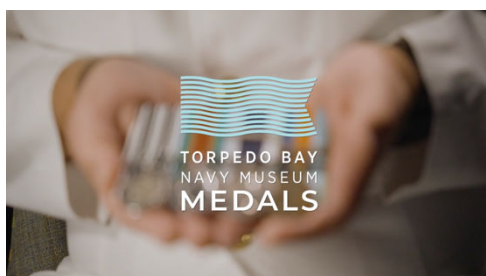
[Find the Medals Images on the Teacher Resource page.](#)

#### **1c. Medals Videos**

[Part 1 \(duration 3 mins 39 secs\)](#)

[Part 2 \(duration 4 mins 20 secs\)](#)

These video show Navy personnel talking about what their medals mean to them.





### 1d. Phase 1 Intro Video

This is an introduction video from the Navy Museum Educators. It gives your class a peak into the Navy Museum and introduces the Museum in a Box.

Duration: 47 seconds



### **1e. Phase 1 Explore Envelopes**

In the box there are five envelopes featuring five stories. We recommend that the students work in small groups with each group working with one envelope.

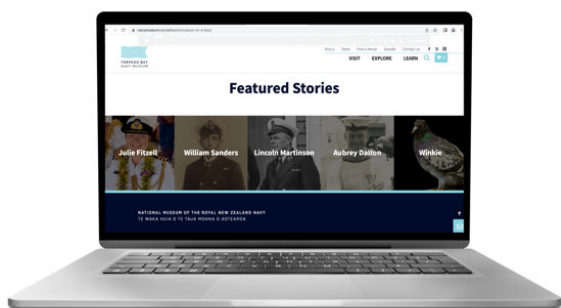
Inside the envelopes are clues and artefacts related to their story. Encourage your students to make links between the objects.

- What do you notice about this object?
- Are there words, pictures or dates that help to tell you more about the person?

### 1f. Featured Stories - Student Resource

The Features Stories sections for students are at the bottom of the home page on the [Museum in a Box website](#). **Scroll down to find them.** In each Featured Story there is more detail about each story and all the objects in the envelopes.

As they are finding out about the objects, the groups may begin the Medals Exhibition activity.



### 1g. Featured Stories - Teachers Resource

The *Featured Stories Teachers Resource* has a summary of each person (and pigeon) with more background information for you, including links if you would like to do more background reading. [Go to the Featured Stories - Teachers Resource.](#)

## 1h. Medals Exhibition Activity

In their envelopes each group has a Medals Exhibition Tool that describes three themes that their exhibition will be divided into.

Now that they have found out more about their story, students can build an exhibition about them.

They can use the pop-out icons to label the objects and organise them into themes.

Students may have different opinions around how they organise the evidence! Items can have more than one category assigned to them. Encourage the students to talk about how they categorised their objects.



## 1i. Missing artefacts!

At any point during the exhibition activity, you can introduce the missing artefacts.

“Help! Some of the artefacts have fallen out of the envelopes!”

Challenge the groups to choose which artefact belongs to their exhibition.

Missing Artefact Answers:

**Invictus Games badge/bracelet** (hint: one of the feature people managed the first New Zealand Team for Invictus Games) – Julie Fitzell

**Mini street sign** (hint: this person who was awarded the Victoria Cross has a street sign in Takapuna named after him) – William Sanders

**Signal flags** (hint: this person was a Navy communicator.) – Lincoln Martinson

**Medal ribbon** (hint: look closely at the pattern of this blue and white ribbon) – Aubrey Dalton.

**ID band** (hint: what is written on this metal ring?) – Winkie, aka NEH.40.NHS.1

## 1j. Medals FAQ

This document includes answers to questions we often get asked about medals. It can be found on the Teachers Resource page in Phase 1. [Go to Medals FAQ.](#)

Phase 1 can take as much time as you have available. You could rotate the groups so that they all do each story or have them report back their findings to the class in a presentation. They could investigate further using the internet. The items could also be used to make a wall display in your classroom.